Comparing UD and non-UD Lesson Plans: Sample Child Development class

Class goals	UD Principles	Non UD Approach	UD Approach
1. Recognize and understand stages of child development **2.** Apply course terminology in describing stages of child development **3.** Understand context of development stages for working in a day care center **4.** Engage in collaborative learning using effective team work to accomplish goals	**UD Principles** ☐ Equitable use ☐ Flexibility ☐ Simple, intuitive ☐ Perceptible info ☐ Tolerance for error ☐ Low physical effort ☐ Size & space ☐ Community of learners ☐ Instructional climate **UD Practices** ☐ Accessibility & Usability ☐ Clarity & Context ☐ Skills & Strategies ☐ Flexibility ☐ Problem-solving ☐ Routines/novelty ☐ Formative assessments ☐ Creativity, passion	**Introduce content:** 1. Assign text chapter for reading 2. Instructor presents powerpoint lecture 3. Instructor leads class discussion of main ideas **Engage with content:** 1. Instructor discusses key terms; shows pictures from textbook publisher's packaged powerpoint lecture; students take notes 2. Instructor assigns summary writing 3. Instructor provides study guide of core concepts and terminology 4. Students study for test **Assessment choices:** 1. T/F, multiple choice, essay exam 2. Write a paper	**Introduce content:** 1. Assign chapter e-text/textbook reading 2. Class works in small groups to summarize main ideas to report out to whole group 3. Instructor records group reports; provides clarification. Instructor records group notes into Inspiration to post to class website **Engage with content:** 1. Students review class notes; add new notes to share 2. Students watch short video footage of children at daycare. Instructor and students take turns identifying examples of course terminology and concepts in action; students record examples 3. Students given option to observe daycare outside of class time 4. Students work in teams to develop simple activities and role play being children at different stages of development. **Assessment choices:** 1. Design and submit brochure for new parents or new teachers with information and examples of child behavior at each stage of development. 2. Design and present a posterboard representing examples of children engaged in activities at each stage of development

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